

# **ILORIN JOURNAL OF EDUCATION**

**ISSN: 0189-6636**

Volume 43, Issue 1

February, 2023

## Welcome to IJE

**W**elcome to the Ilorin Journal of Education. The Ilorin Journal of Education (IJE) is a broad based scholarly, biannual publication of the Faculty of Education, University of Ilorin, Ilorin, Nigeria since 1978. It is a multi-disciplinary, peer-refereed open-access international journal that provides a platform for the publication of the most advanced research journal articles in all areas of education. The journal welcomes original empirical investigations as well as thoroughly researched expository essays in the field of education. The manuscripts acceptable to this journal are expected to reflect very sound knowledge cutting across any age, gender, and educational levels. Only manuscripts that showcase new knowledge and add something new to existing literatures are considered for publication in this journal. Articles in all disciplines of education are welcome. They include but are not limited to those on primary education; education guidance and counselling; educational policy; science, technology and mathematics education; educational technology, Arts education; social sciences education, physical and health education; educational administration; adult and non-formal education, open and distance education, special education etc. The main thrust of the review process is the significance of the contribution an article could add to the advancement of teaching and learning

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**Published by**

The Faculty of Education University of Ilorin

P.M.B. 1515

Ilorin, Nigeria

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### **Editorial Comments**

This edition of Ilorin Journal of Education contains well-researched and mostly empirical studies covering a broad innovative issue in the teaching and learning processes and educational research. The edition is borne out of the need to address the gap in innovative educational research so as to give the best to learners especially the prospective teachers. Therefore, our collective effort is geared towards publication of improved driven researches.

The articles were well-written by experienced scholars far and near within and outside the country. All articles received were processed through rigorous peer review system. Thus, contributors and readers are assured of thorough and efficient review process.

sThe journal with its international outlook serves as valuable research resources in the teaching and learning process by providing readers with scientific knowledge through the well research articles in this edition. We are therefore, pleased to present this edition of Ilorin Journal of Education (IJE) for your reading and knowledge acquisition.

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