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EDITORIAL COMMENTS

This edition of Ilorin Journal of Education contains well-researched and mostly empirical studies covering a broad innovative issue in the teaching and learning processes and educational research. The edition is borne out of the need to address the gap in innovative educational research so as to give the best to learners especially the prospective teachers. Therefore, our collective effort is geared towards publication of improved driven researches.

The articles were well-written by experienced scholars far and near within and outside the country. All articles received were processed through rigorous peer review system. Thus, contributors and readers are assured of thorough and efficient review process.

The journal with its international outlook serves as valuable research resources in the teaching and learning process by providing readers with scientific knowledge through the well research articles in this edition. We are therefore, pleased to present this edition of Ilorin Journal of Education (IJE) for your reading and knowledge acquisition.

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Figures should be kept to a minimum, and used only when not avoidable. They should be marked with Arabic numerals and should not have vertical lines. All figures, diagrams and charts should be presented in camera-ready form.

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The author should ensure that the references given are complete. References to personal letters, papers presented at meetings and other unpublished material may be included. Where such materials may help in the evaluation of the paper, copies should be made available to the Editor-in-Chief or the Managing Editor. Papers, and explanatory materials may be appended to the manuscript to avoid footnotes. Citation of an author's work in the text should follow the author-date method citation; the surname of the author(s) and year of publication should appear in text. Generally, the format for citations in the Manuscript for references is that of the APA Manual as previously described under "Style".

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