

# **ILORIN JOURNAL OF EDUCATION**

ISSN: 0189-6636  
Volume 44, Issue 2  
March 2024

## Welcome to IJE

**W**elcome to the Ilorin Journal of Education. The Ilorin Journal of Education (IJE) is a broad based scholarly, biannual publication of the Faculty of Education, University of Ilorin, Ilorin, Nigeria since 1978. It is a multi-disciplinary, peer-refereed open-access international journal that provides a platform for the publication of the most advanced research journal articles in all areas of education. The journal welcomes original empirical investigations as well as thoroughly researched expository essays in the field of education. The manuscripts acceptable to this journal are expected to reflect very sound knowledge cutting across any age, gender, and educational levels. Only manuscripts that showcase new knowledge and add something new to existing literatures are considered for publication in this journal. Articles in all disciplines of education are welcome. They include but are not limited to those on primary education; education guidance and counselling; educational policy; science, technology and mathematics education; educational technology, Arts education; social sciences education, physical and health education; educational administration; adult and non-formal education, open and distance education, special education etc. The main thrust of the review process is the significance of the contribution an article could add to the advancement of teaching and learning

**H**ard Copy and Online: Hard copies of the journal are available at a price fixed by the publisher. Online version can be accessed in all instances through the internet at <https://ije.unilorinedu.sch.ng/index.php/ije> free of charge.

**P**eer Review: Articles published in the journal had been subjected to blind peer-review by at least two experts in the field.

**C**opyright: Copyright of the materials in this journal rests with the publisher, Faculty of Education, University of Ilorin. Apart from fair use such as brief quotation for scholarly purposes, no article in this publication may be reproduced in any form or by any means without permission of the publisher.

**D**isclaimer: The views and styles expressed in the articles in this publication are those of the individual authors and are not necessarily shared by the reviewers, the editors, the editorial consulting board, the Faculty of Education, or the University.

**Published by**

The Faculty of Education University of Ilorin

P.M.B. 1515

Ilorin, Nigeria

Copyright © 2024

## **Editorial Comments**

This edition of Ilorin Journal of Education contains well-researched and mostly empirical studies covering a broad innovative issue in the teaching and learning processes and educational research. The edition is borne out of the need to address the gap in innovative educational research so as to give the best to learners especially the prospective teachers. Therefore, our collective effort is geared towards publication of improved driven researches.

The articles were well-written by experienced scholars far and near within and outside the country. All articles received were processed through rigorous peer review system. Thus, contributors and readers are assured of thorough and efficient review process.

The journal with its international outlook serves as valuable research resources in the teaching and learning process by providing readers with scientific knowledge through the well research articles in this edition. We are therefore, pleased to present this edition of Ilorin Journal of Education (IJE) for your reading and knowledge acquisition.

## **Editorial Team**

Professor Lasiele Alabi Yahaya

### **Editor-in-Chief**

Mayowa Olurotimi Ogunjimi Ph.D.

### **Managing Editor**

Muhinat B. Bello Ph.D.

### **Associate Editor I**

Mohammed A. Shuaib Ph.D.

### **Associate Editor II**

## **Internal Editorial Board Members**

S. K. Ajiboye (Ph.D),	Department of Counsellor Education, University of Ilorin
A. O. Akanbi (Ph.D),	Department of Science Education, University of Ilorin
M. S. Abdullahi (Ph.D),	Department of Arts Education, University of Ilorin
Rofiat O. Dauda-Olajide (Ph.D)	Department of Human Kinetics Education, University of Ilorin
Dare Abubakar Baba (Ph.D)	Department of Health Promotion and Environmental Health Education, University of Ilorin
A. A. Falade (Ph.D)	Department of Educational Technology, University of Ilorin
Rachael O. Agarry (Ph.D)	Department of Adult and Primary Education, University of Ilorin.
A. T. Muritala (Ph.D)	Department of Educational Management, University of Ilorin.

## **Consulting Editors**

Prof. Eric Nyarko-Sampson: Department of Guidance and Counselling, University of Cape Coast, Ghana

Prof. Idowu Biao: Department of Adult Education, Faculty of Education, University of Botswana Gaborone, Botswana.

Prof. Nkechi Srodah Owoo: Department of Economics, University of Ghana, Legon, Accra, Ghana.